



ESOL Choice Board: Grades 9-12

Listening Activity

[Click here](#) to watch a video that looks at Europe's attempts to recover from the devastation of World War I and forge a lasting peace.

Does anything in this video surprise you? Anger you? Disgust you? Make you sad? Tell your social studies teacher your opinion about what you watched.



Speaking Activity

"When World War I started, people cheered in the streets. Their enthusiasm was soon dampened by the reality of war. The disillusionment that followed the conflict shaped our modern world..."

[Click here](#) to read an article about the cultural aftermath of World War I.

Does anything in this article surprise you? Anger you? Disgust you? Make you sad? Tell your social studies teacher your opinion about what you read.



Reading Activity

Many nonfiction texts include both facts and opinions. As you read, it's important to distinguish between the two so you can make your own decisions about the topic. Identify **facts** by looking for statements that can be proven.

Opinions express feelings or belief. Readers may agree with an opinion, but it cannot be proven. **Can you identify which of these statements are fact, and which are opinion?**

Statement 1: "I've heard they're going to build a new theme park somewhere around here. Apparently, my brother read it on someone's Facebook page and it had 172 'likes'."

Statement 2: Nav suspects that a new theme park is likely to be built near his school. No officials have said this yet, but the leader of the city council has said she was "very positive" about it. Nav reckons that there will be an official announcement soon.

Statement 3: A new theme park is to be built just outside the town. An official representative of Theme Parks R Us Inc. has confirmed in a statement today that building work will start in September.

Statement 4: I can't believe they are building a new theme park right around the corner from me! It's going to be amazing - I love theme parks!

Writing Activity

Travel narratives use descriptive details, especially related to the 5 senses, to describe the aura of a place. Plan to write a travel narrative to 1920's Paris.

[Click here](#) to travel back (via film!) to 1920's Paris

Watch the video and then fill in the chart below:

Place: 1920's Paris

I saw _____.

I felt _____.

I heard _____.

I smelled _____.

Next, write your travel narrative paragraph. Try starting your paragraph like this:

Today, I traveled to 1920's Paris. The city had an aura of prosperity. I saw _____.